STAR literacy summary

Select	Pick a Goldilocks word. A word that is really useful and will be encountered again.
Teach	Teach the Goldilocks word to the whole class

b, c, t

Phonology (sounds) Semantics (meaning) Context

> Sometimes in the mornings I wake up and feel **groggy**.

Action Working Word Wall Put word in a Word Pot

Activate	Choose a few relevant questions to explore the meaning of the word

What can it do?

Describe it to your friend.

What does it look like?

Can you think of something that can be described as … ?

What would a [insert noun] be like if it is described as [target word]?

When might someone do this?

When might you do this?

I like / don't like this word because …

What verb does it describe or go with?

Think of a time when you could use this word.

Where might you see this word?

Act out a situation that exemplifies the word.

This word is a bit like …

Act out a verb in the way the adverb tells you.

Multiple choice: for example, which would you describe as 'grotesque'? A ballerina or a zombie?

Think of another word that might mean something similar to this word.

Idea completions: 'Mum described the kitchen as gleaming because …'

Review	

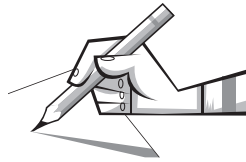What was that word again?

WORD AWARE
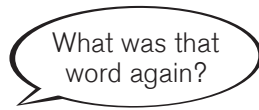
Review the word again

Oh, you are **frantic**. You look in a rush to finish.

Use the word where possible
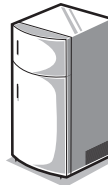
Use additional texts that contain target words
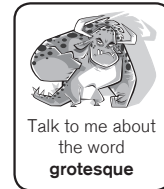
Use words in independent writing

Listen out for the word

Review games

Fridge words

Talk to me about the word **grotesque**

Stickers