

Minimal Pair Discrimination Requiring Picture Selection: Instructions for Use

This task requires the patient to match a single heard word with a corresponding picture. All the words are monosyllabic with a CVC structure. There is a choice of three pictures and distractor pictures have phonologically related names. The task is designed for use in conjunction with other Minimal Pair tasks (eg. [1], [2]). The performance of subjects with impairment at the level of auditory analysis may be improved by the additional phonological information specified by the semantic context in this task, unless the impairment is so severe that context cannot be used (eg. Franklin, S. (1989), *Aphasiology*, 3, 189-207). With impairment at the level of the Phonological Input Lexicon, however, picture distractors can increase the likelihood of phoneme errors.

Target and distractors are either minimally different (according to voice, manner or place of articulation), or two or more distinctive features different. Minimal contrast differences occur either in initial or final positions of pairs or in pairs that are metathetically related. Minimal pair distractors are either higher in frequency than the target, equal in frequency to it, or lower in frequency. This allows the presenter to check whether incorrect choices are influenced by word frequency. All the words are monomorphemic.

Special Points:

For any test using picture materials, check beforehand that picture processing abilities are not impaired.

Use the practice items provided to make sure that the patient understands the task and is aware of the fineness of the discrimination needed, both word initially and finally.

Descriptive Statistics (for 25 control subjects):

Mean = 39.00
Std. Dev. = 1.70

Suggestions for Where to go next: With a choice of 3 alternatives, one would expect the patient to score 33% correct by chance alone. If the patient performs outside the normal range, check on hearing and try other auditory processing tasks (eg. Same - Different Discrimination using both Word and Nonword Minimal Pairs ([1], [2])). Test Auditory Lexical Decision [5]. Check semantic processing abilities (eg. Spoken Word-Picture Matching [47], Written Word-Picture Matching [48]).

PALPA

Minimal Pair Discrimination Requiring Picture Selection:
Presenter's & Marking Form

Name: _____

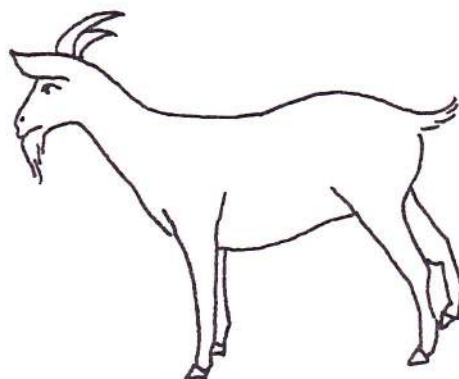
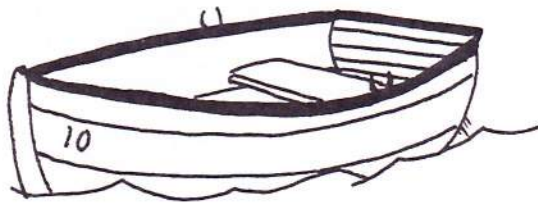
Date: _____

Instructions to Subject: I'm going to say a word. Look at these three pictures. Point to the picture that matches it. Use the words "goat" and "hen" as practice (P) items. [Prevent subject from lipreading.]

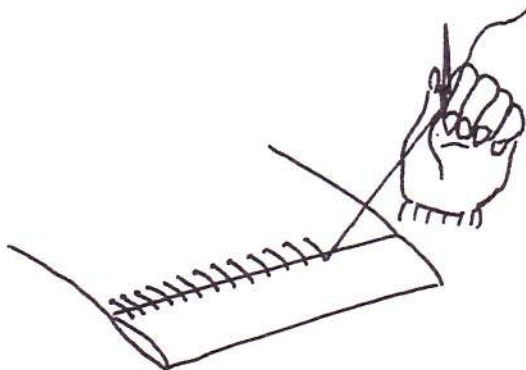
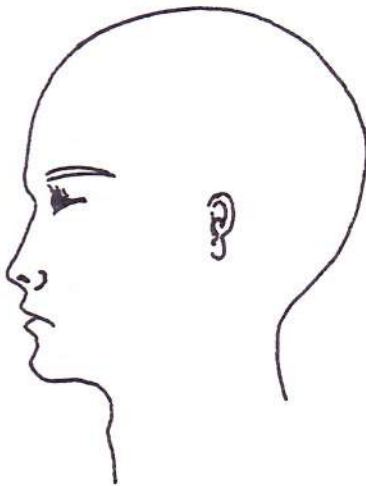
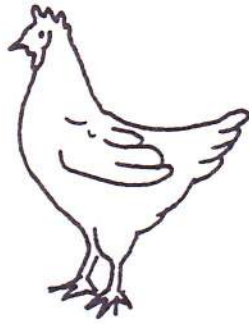
Marking Instructions: Tick correct answer in Target column. Errors are either minimally different or two or more distinctive features different. 'Type' column indicates differences between target and minimal pair response: where the difference occurs (initial (I), final (F) or metathetic (M)), what the difference is (voice (v), manner (m) or place (p)) and whether the error is higher (H), lower (L) or equal in frequency (=) to the target .

| No. | Target | MPair | Type | 2+Dist |
|---------------------|--------|------------|-----------------|--------|
| P | goat | coat | | boat |
| P | hen | hem | | head |
| 1 | fan | van | I v H | man |
| 2 | cap | tap | I p H | map |
| 3 | fawn | fall | F m L | fort |
| 4 | lane | nail | M m H | lake |
| 5 | fang | fan | F p L | fat |
| 6 | bag | back | F v L | bat |
| 7 | gown | down | I p H | town |
| 8 | pill | bill | I v L | mill |
| 9 | bud | bug | F p = | bus |
| 10 | pit | kit | I p H | sit |
| 11 | pack | cap | M p L | pan |
| 12 | tongue | tug | F m H | tub |
| 13 | come | cub | F m H | cut |
| 14 | bead | deed | I p L | seed |
| 15 | pig | pick | F v H | pit |
| 16 | rope | robe | F v H | road |
| 17 | tack | sack | I m L | back |
| 18 | cub | cup | F v L | cut |
| 19 | pole | bowl | I v L | goal |
| 20 | deck | neck | I m L | peck |
| 21 | cut | gut | I v H | hut |
| 22 | back | bat | F p H | ban |
| 23 | coat | code | F v L | comb |
| 24 | sail | tail | I m L | pail |
| 25 | robe | road | F p L | roll |
| 26 | bat | mat | I m H | cat |
| 27 | tick | kit | M p = | tin |
| 28 | leaf | leave | F v H | lead |
| 29 | rice | write | F m L | ride |
| 30 | goal | coal | I v H | pole |
| 31 | bean | beam | F p L | beak |
| 32 | lip | nip | I m H | hip |
| 33 | nail | lane | M m L | name |
| 34 | line | nine | I m H | pine |
| 35 | run | rung | F p H | rug |
| 36 | dip | tip | I v L | lip |
| 37 | head | hen | F m H | hem |
| 38 | pail | tail | I p L | nail |
| 39 | feed | seed | I p L | bead |
| 40 | hiss | hit | F m L | hip |
| CORRECT /40 ERRORS: | | | | |
| INITIAL /18 | | voice /12 | Lo Freq /20 | |
| FINAL /18 | | manner /14 | Hi / = Freq /20 | |
| METATHETIC /4 | | place /14 | | |

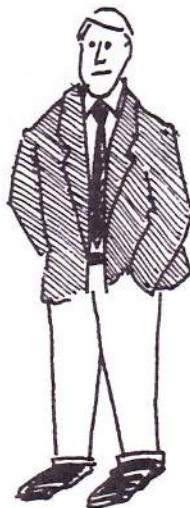
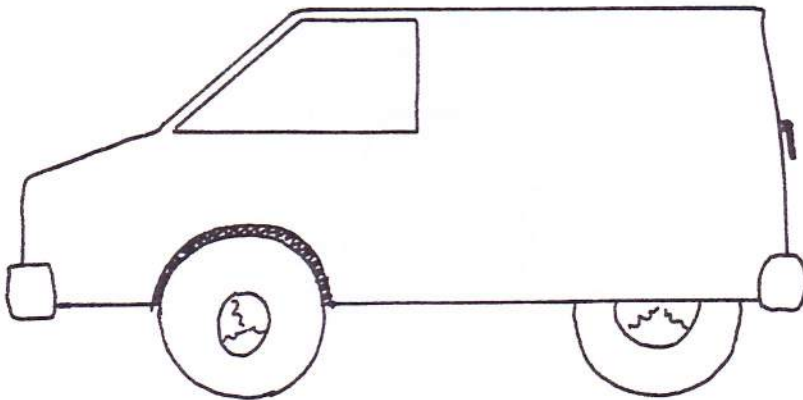
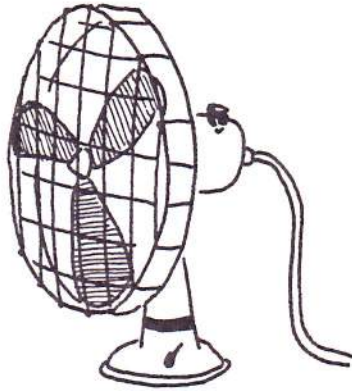
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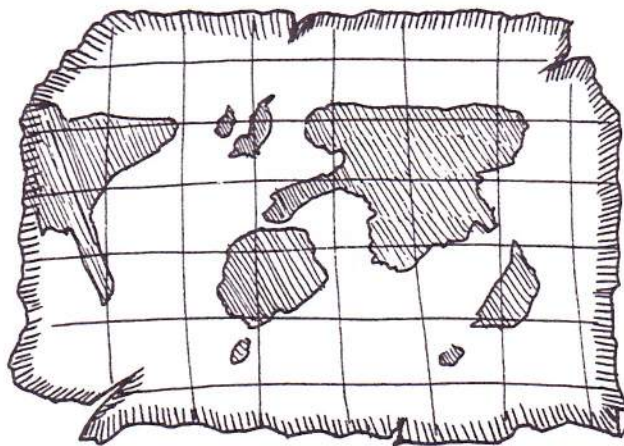
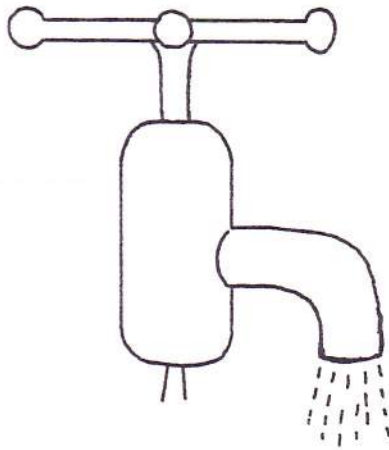
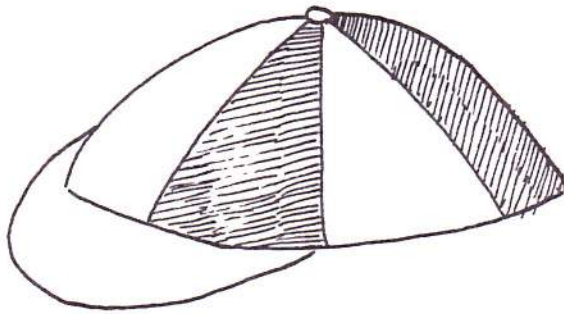
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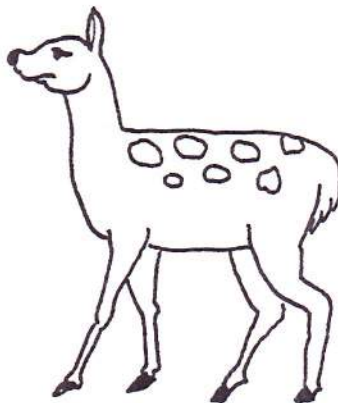
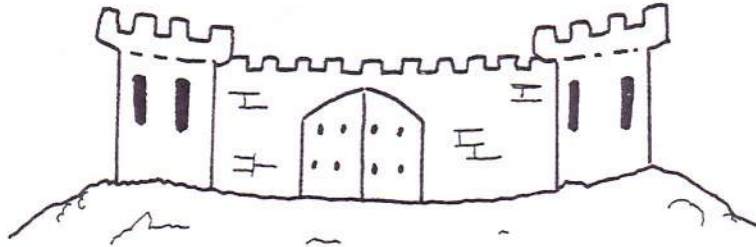


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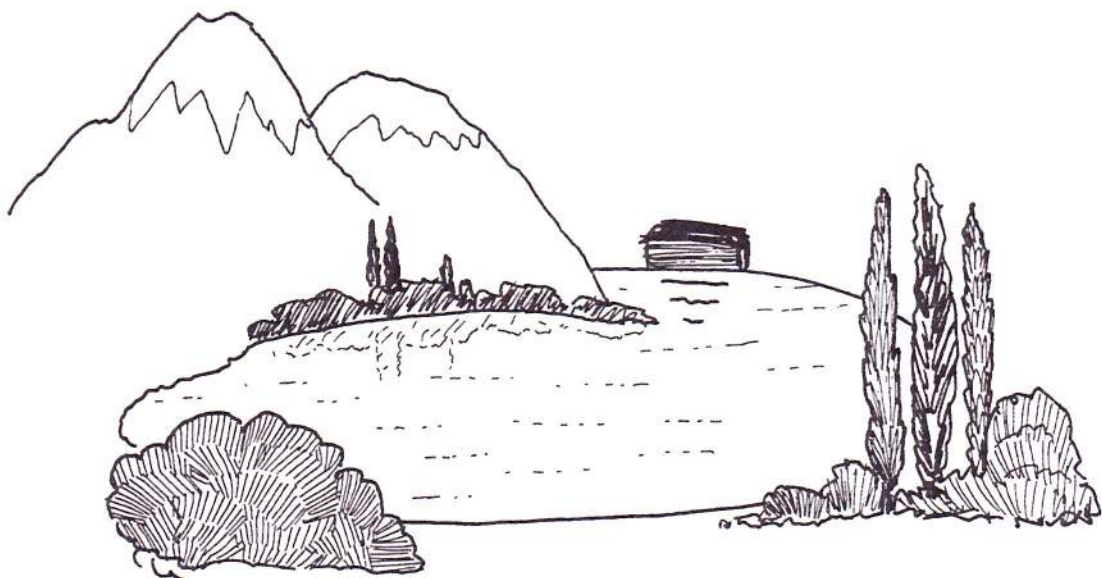
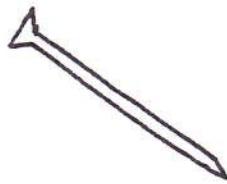


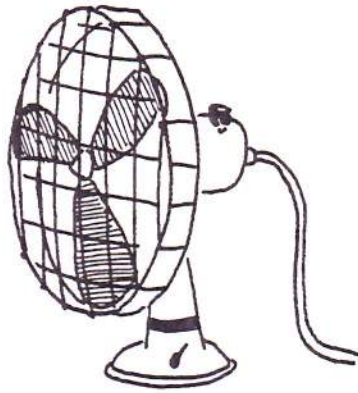
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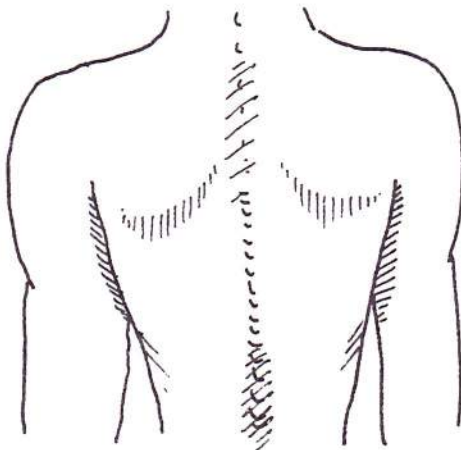
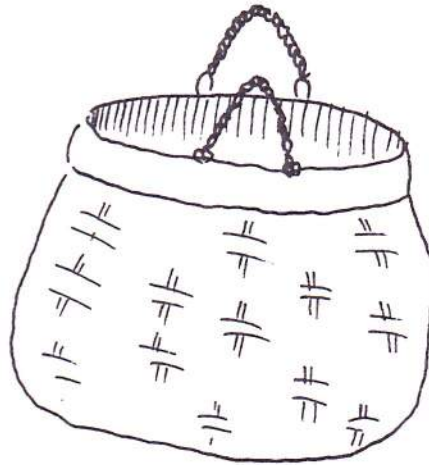
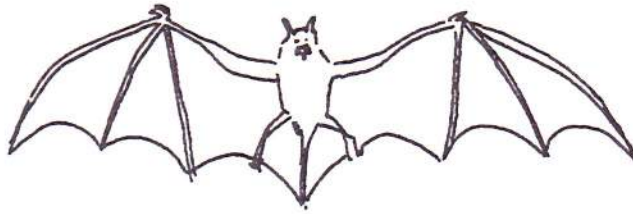


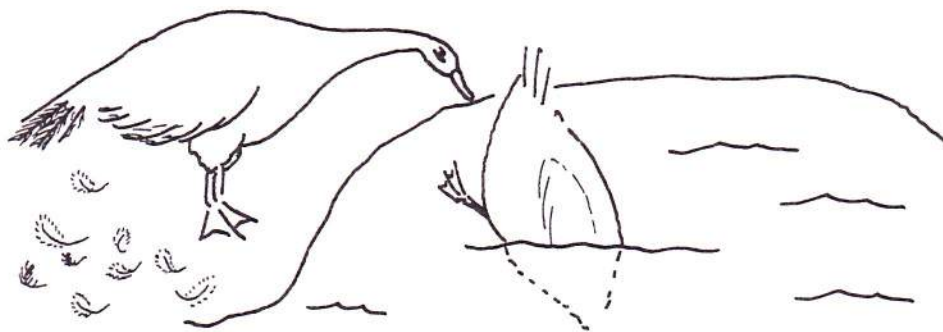
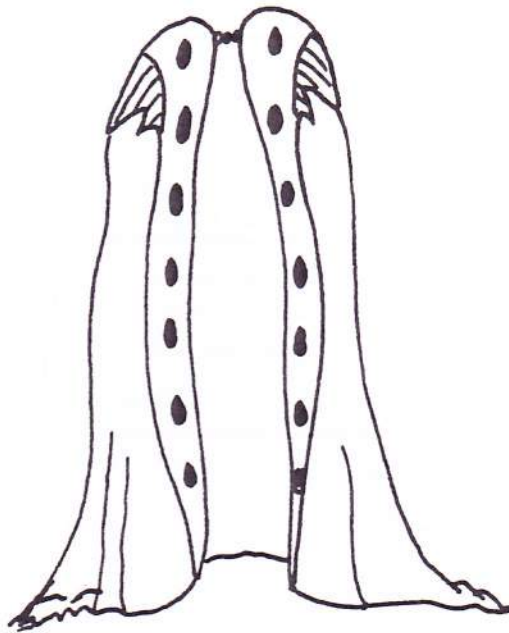
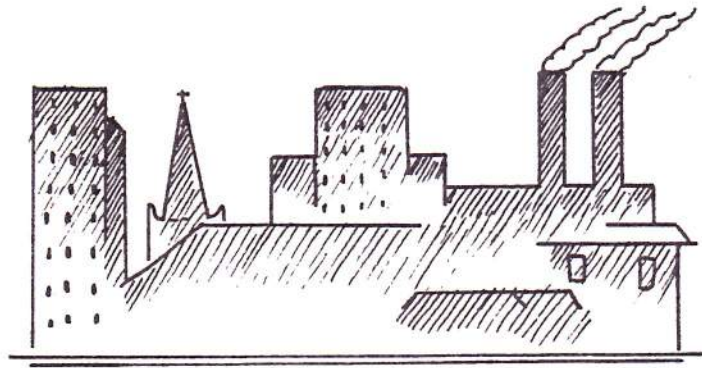


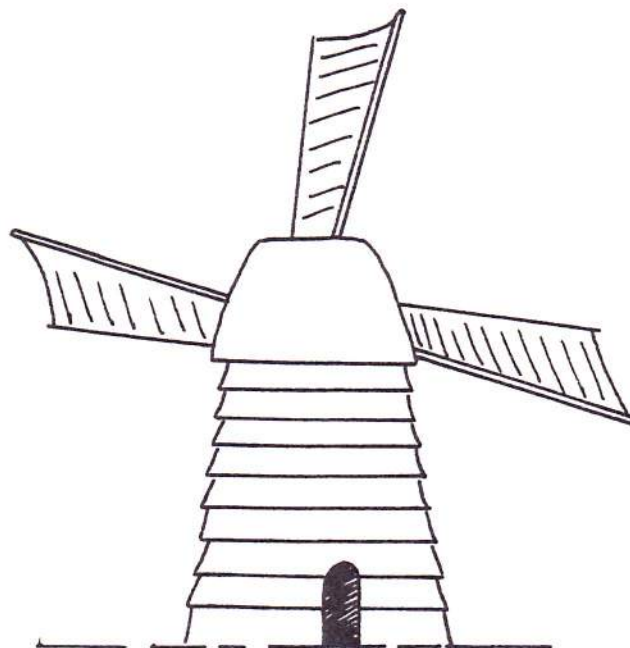
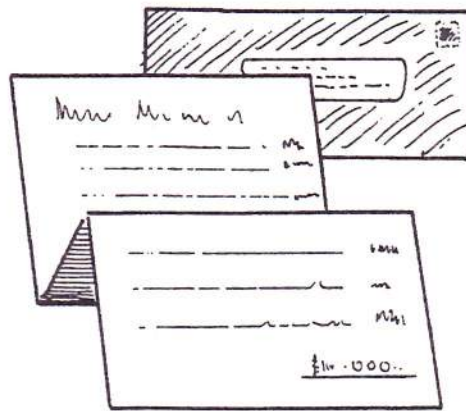
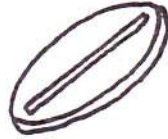
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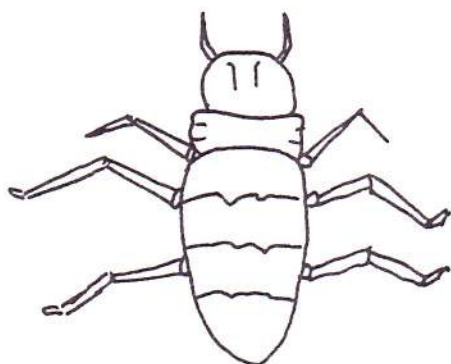


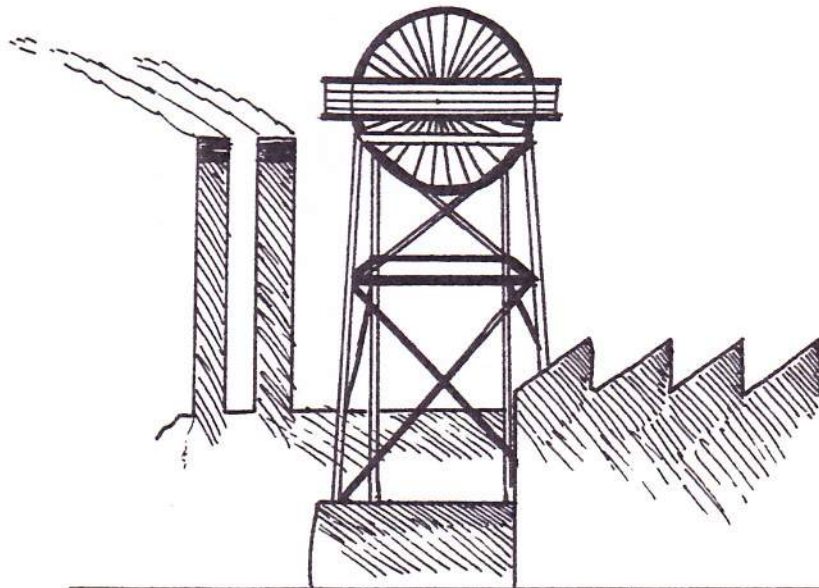
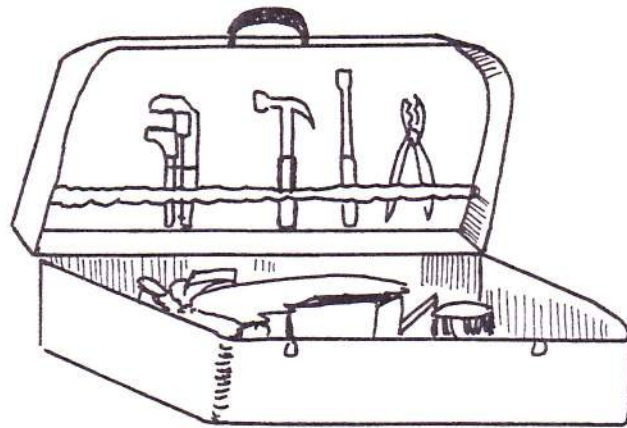


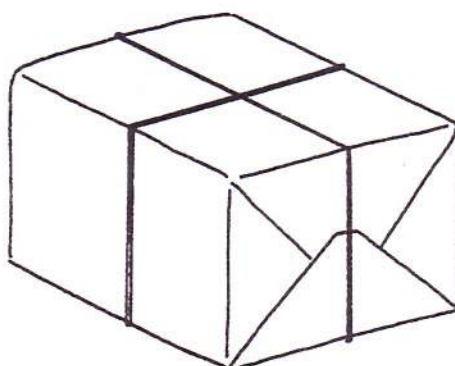
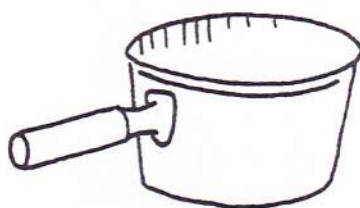
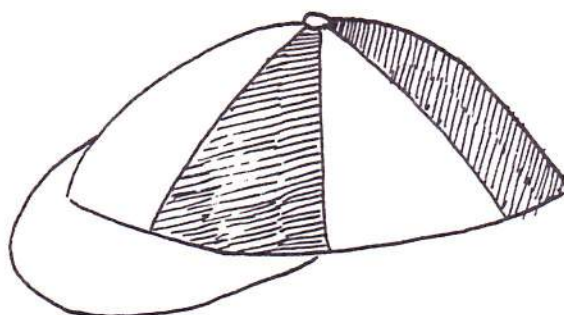


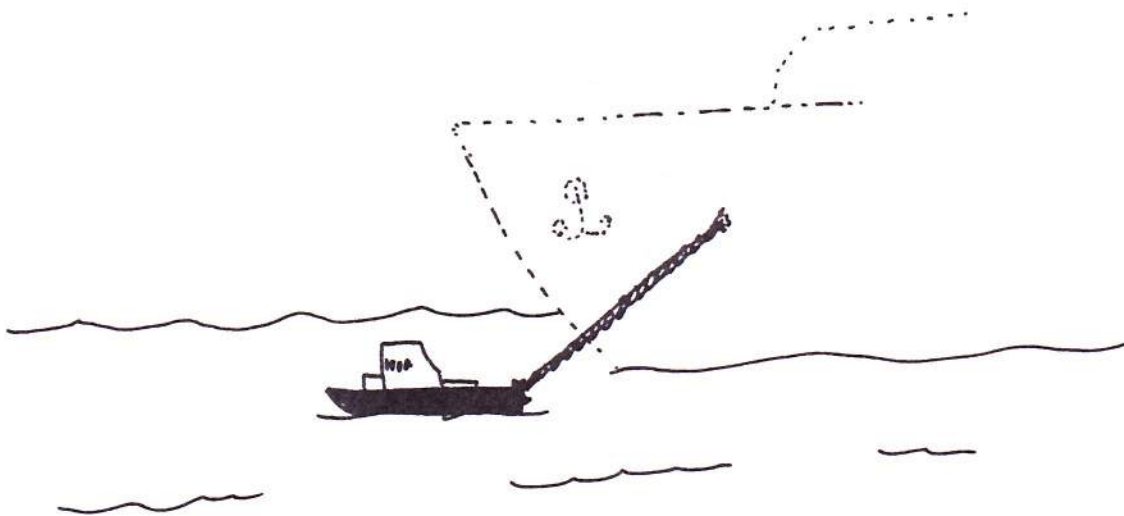
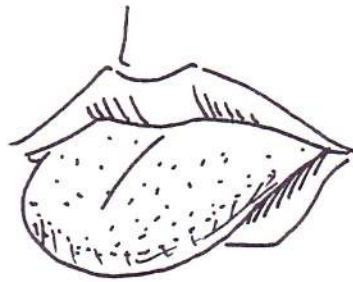


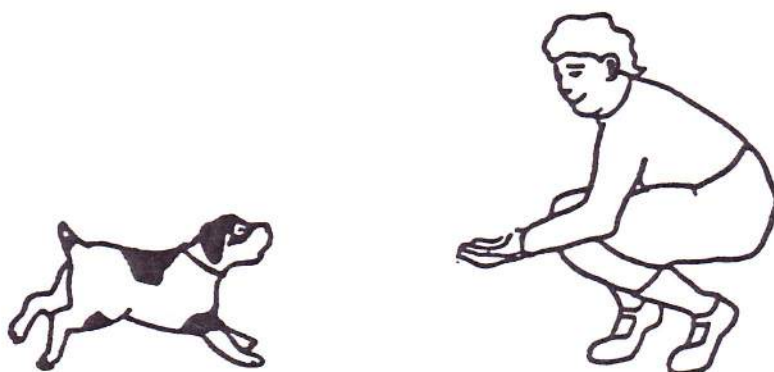
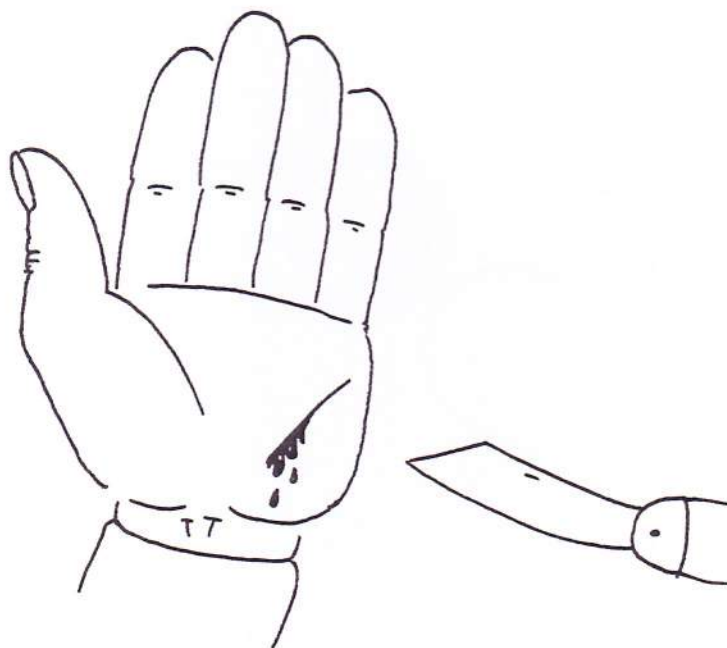


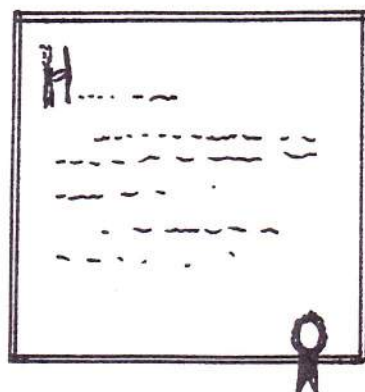
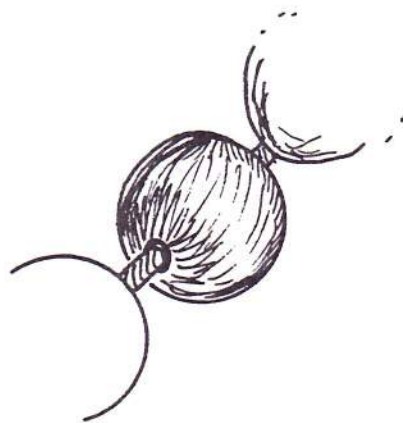


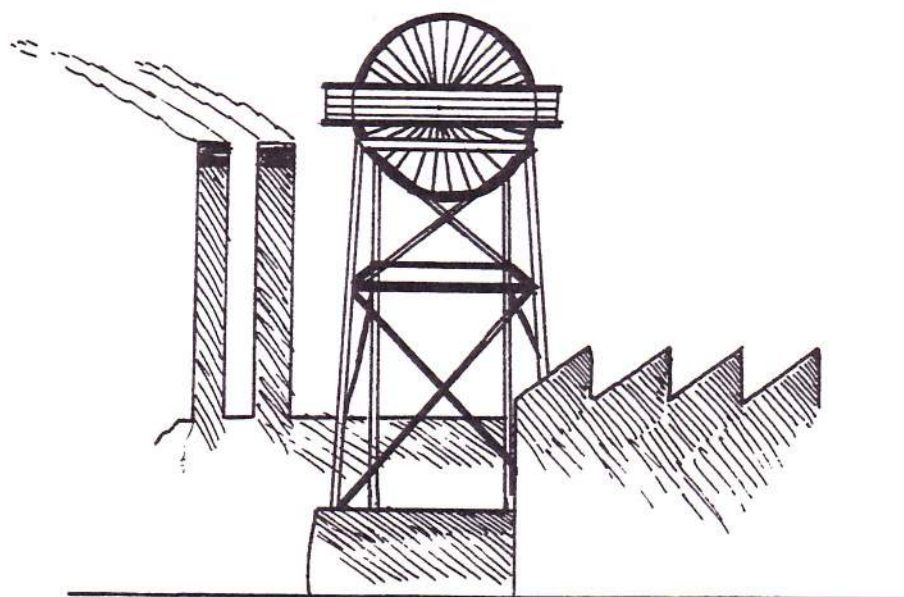
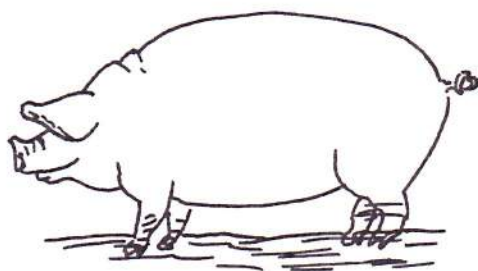


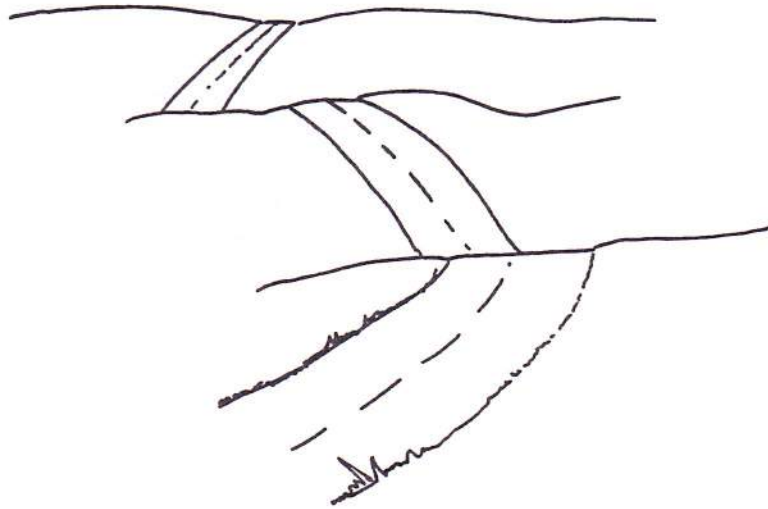
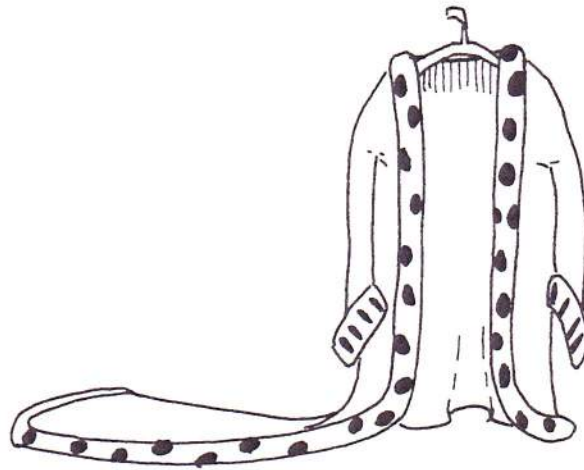


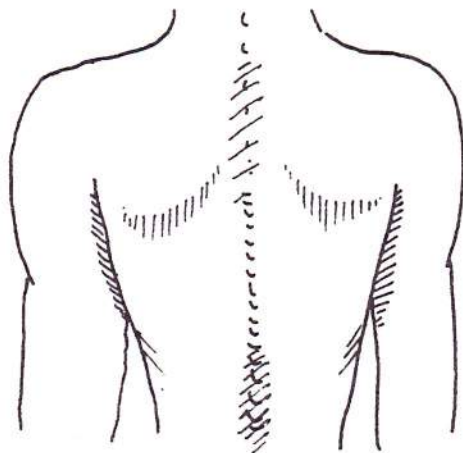
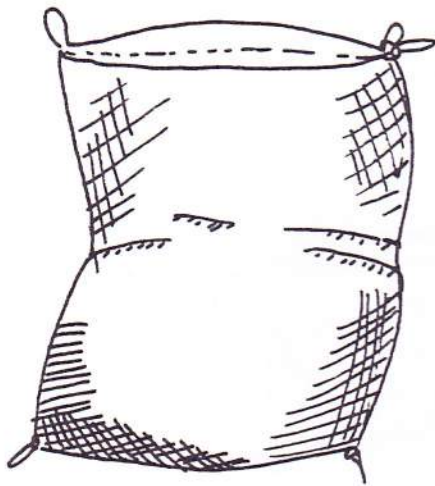


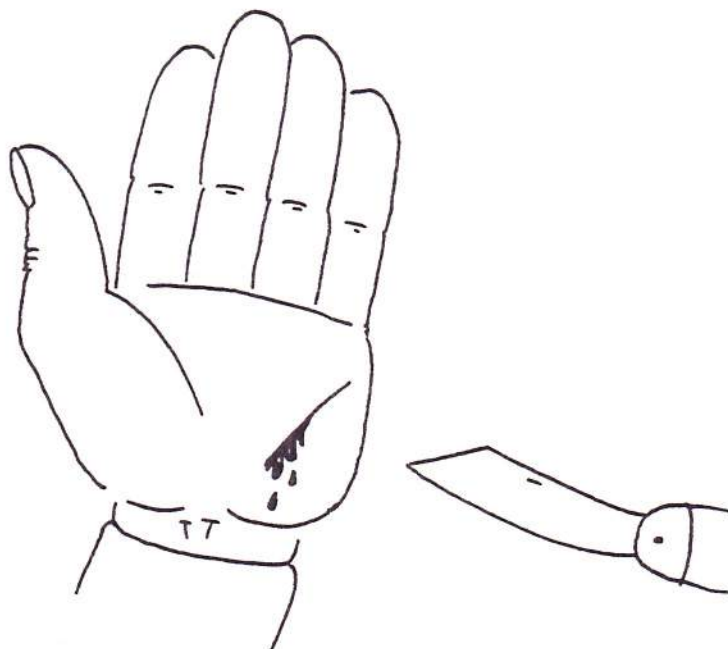
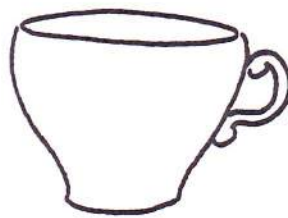


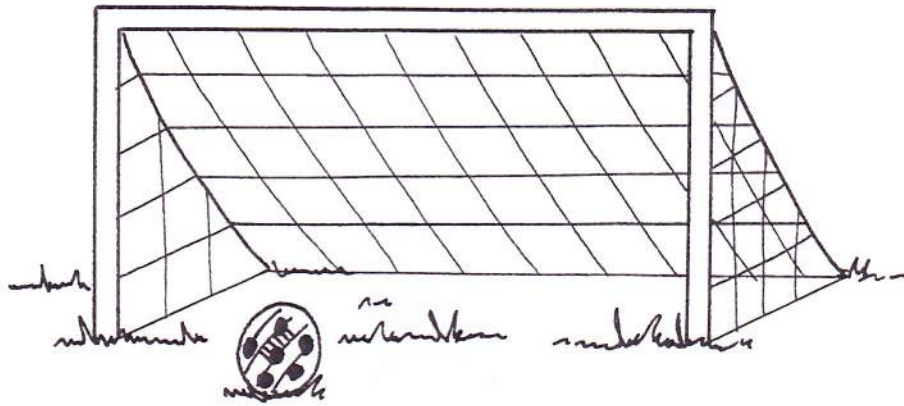
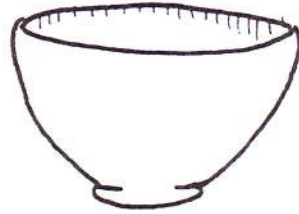


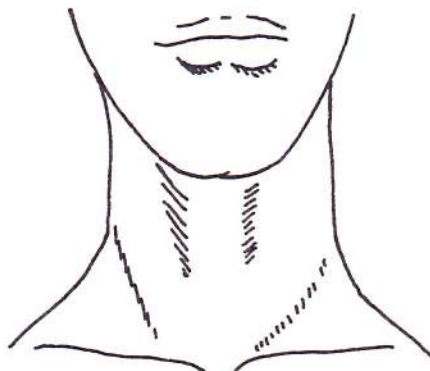
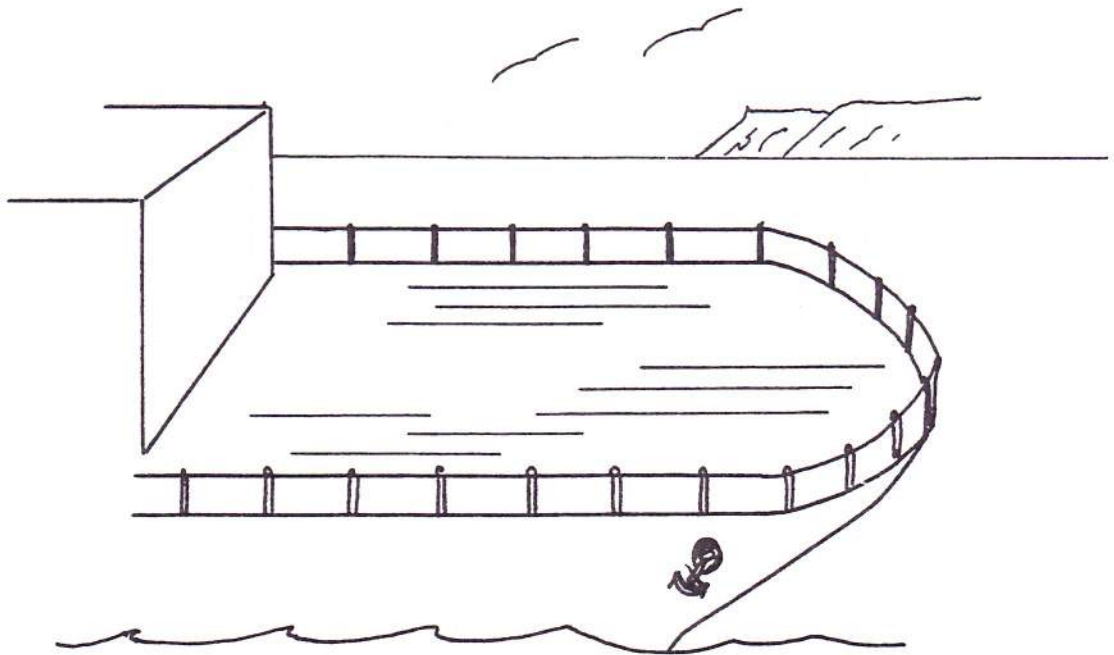
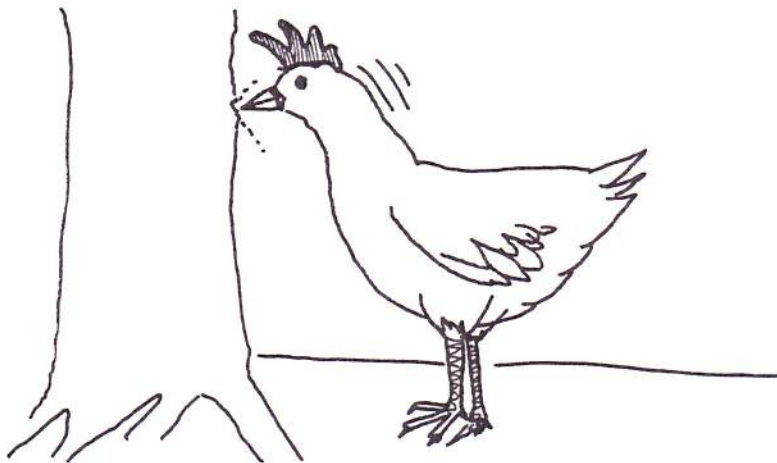


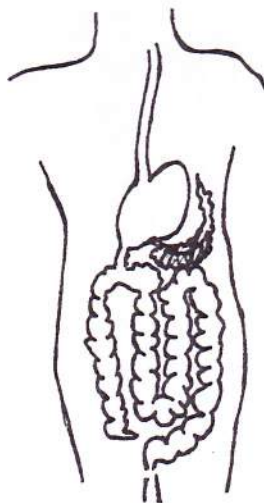
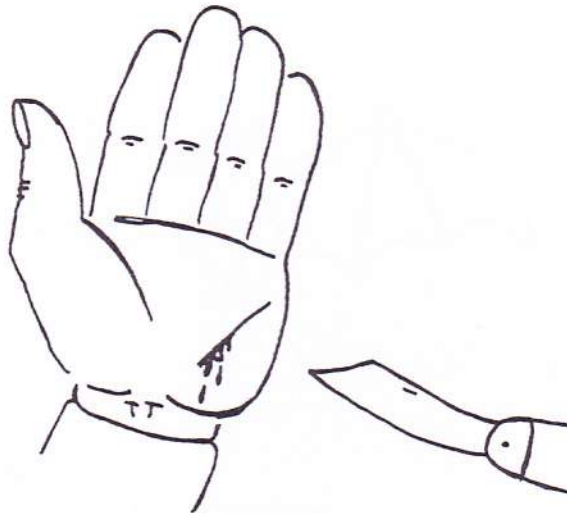
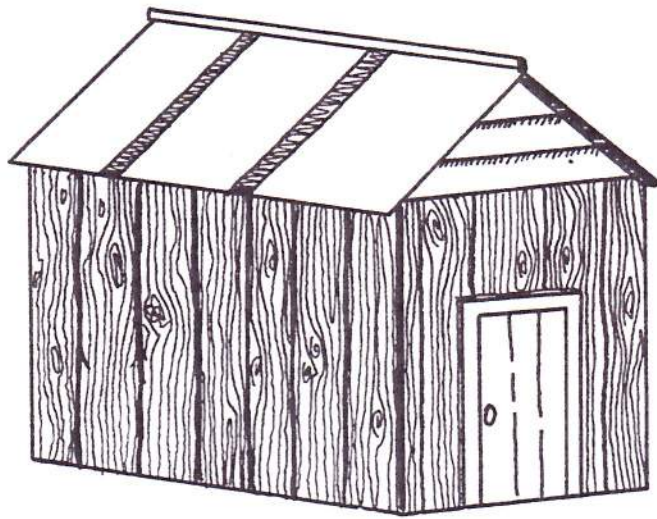


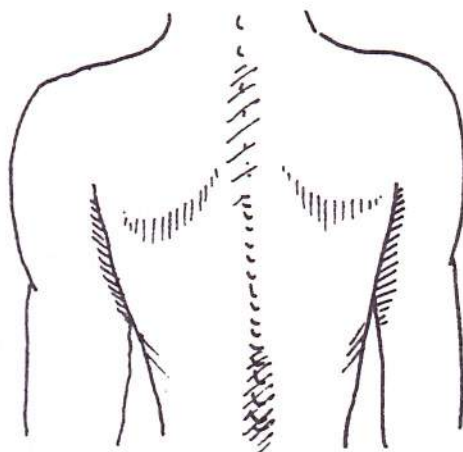


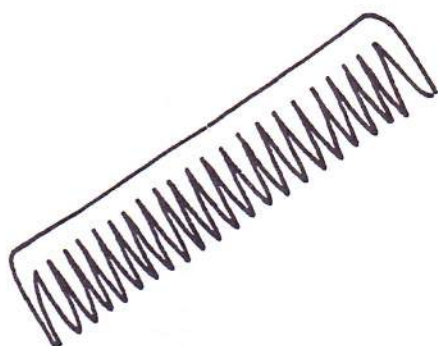
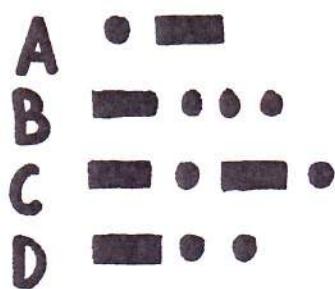


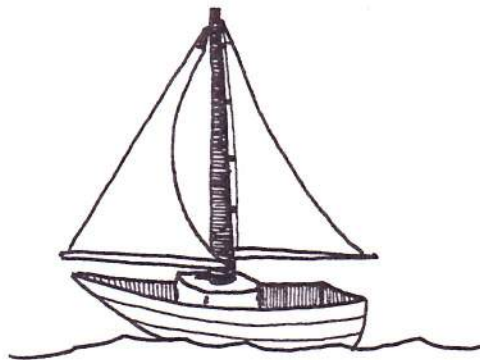
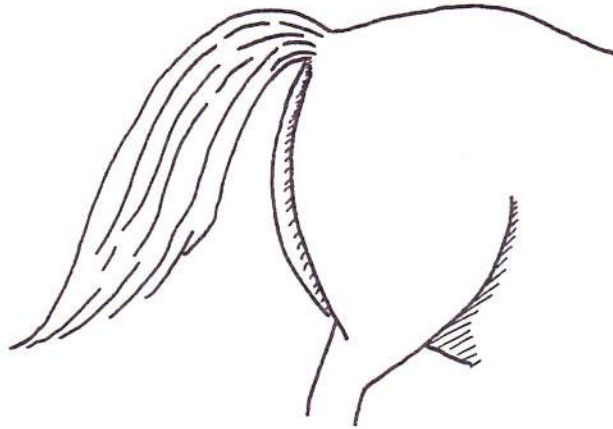


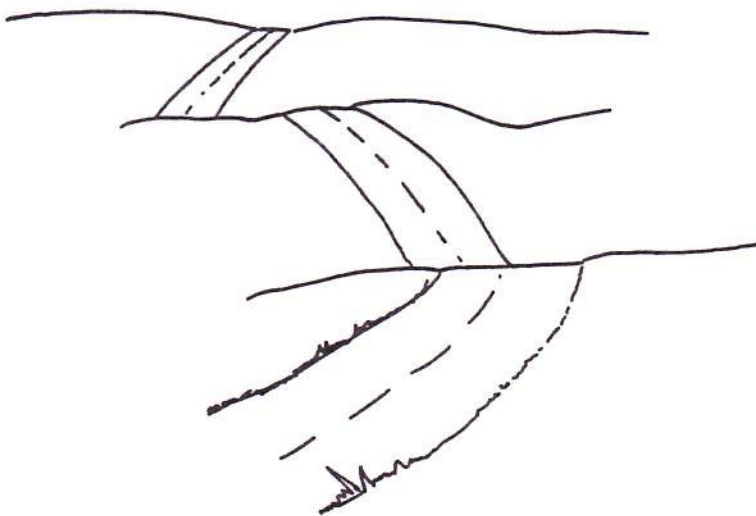
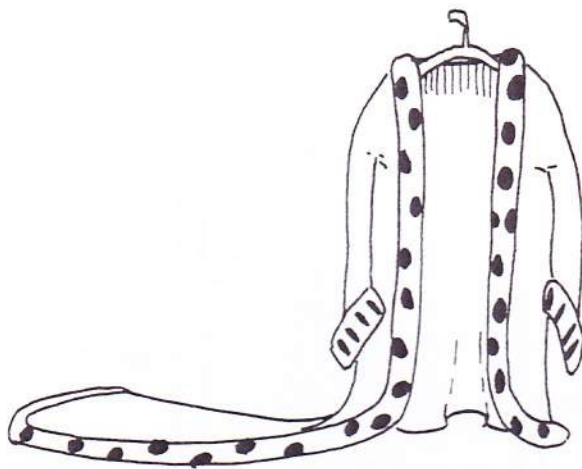
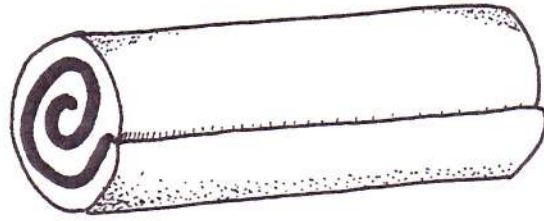


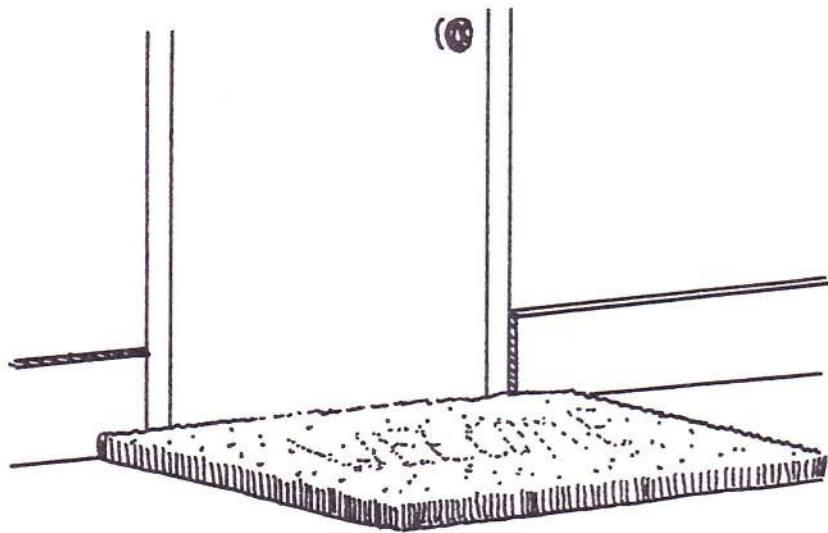
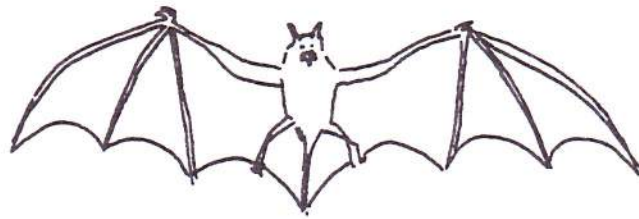


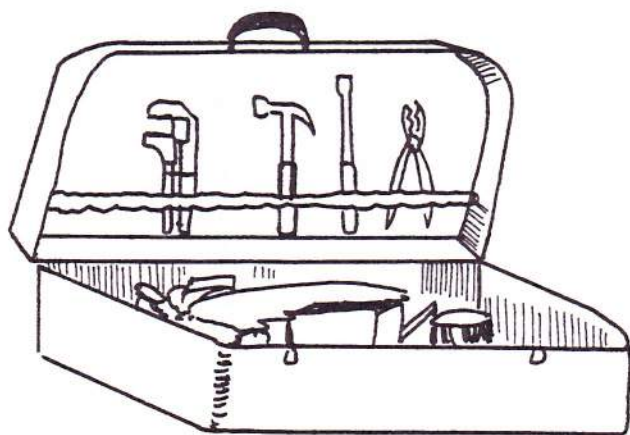
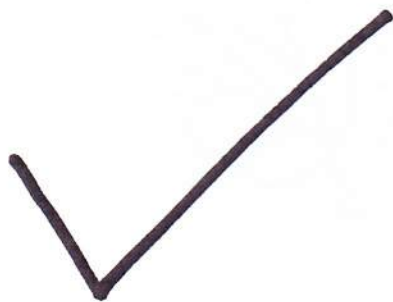


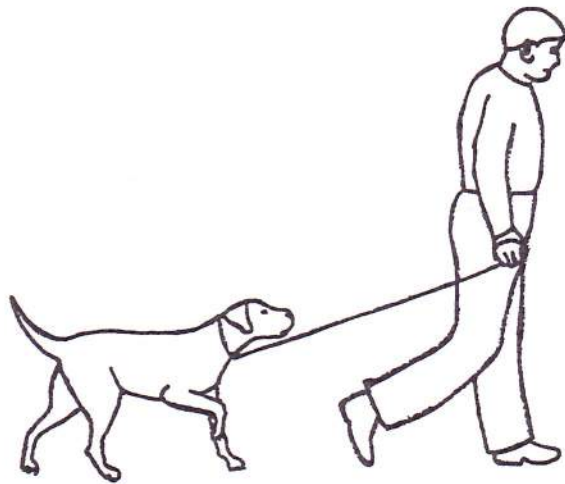


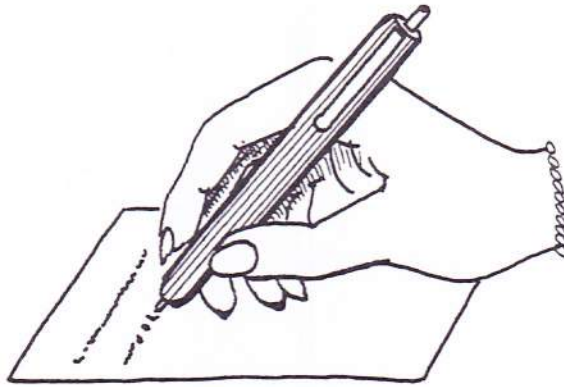


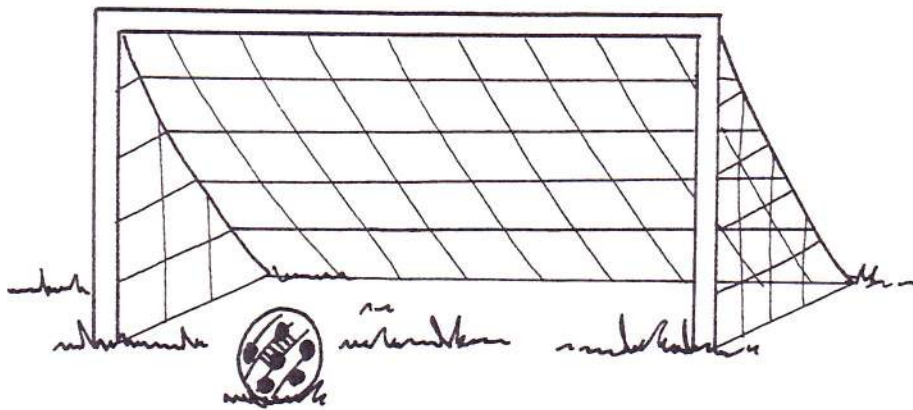
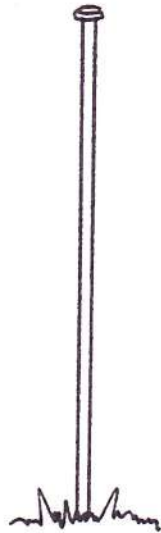
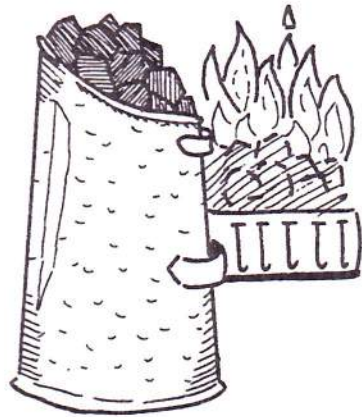


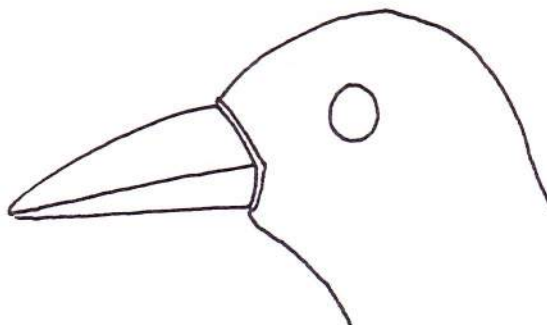
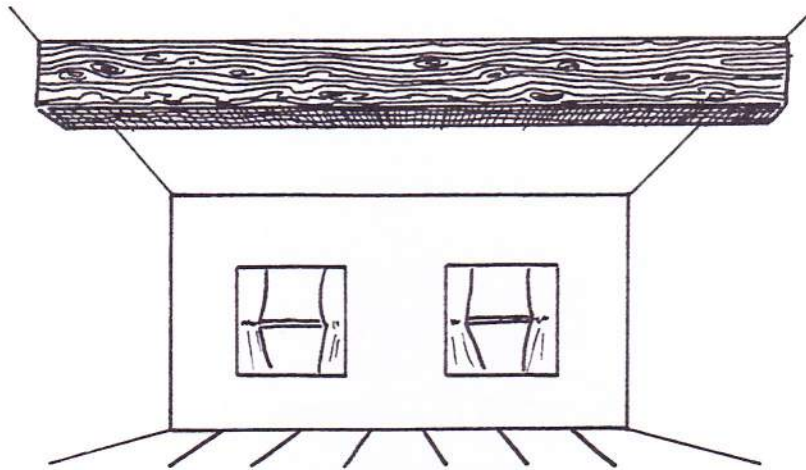
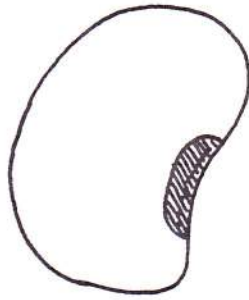


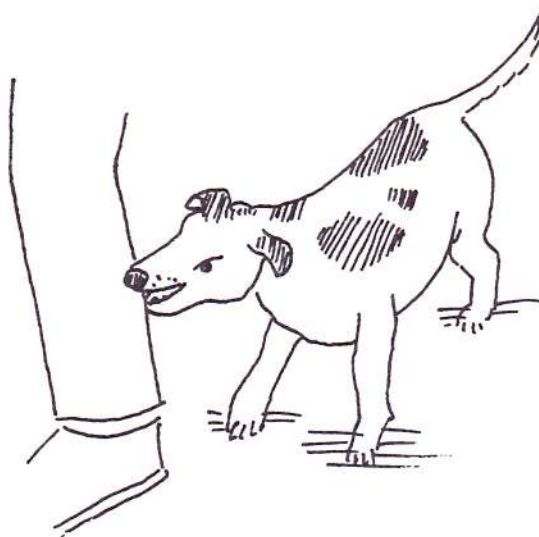
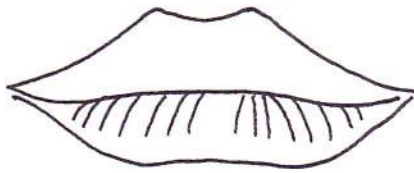
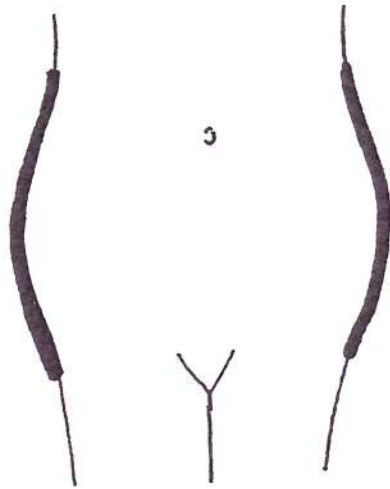




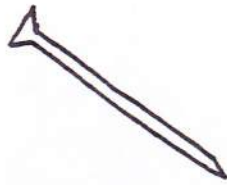








C. Smith



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