PAIPA

Sentence Repetition: Instructions for Use

This task tests the ability to repeat sentences aloud. Its aim is to examine the extent to which syntactic and semantic variables manipulated in the materials influence the patient's ability to process and produce a meaningful and syntactically coherent string of words. The materials are a sub-set of those used to test auditory sentence comprehension [55] and written sentence comprehension [56], and the same as those used to test oral reading [37].

Special Points:

Production of phonemic paraphasias and articulatory difficulties should not prevent an item from being scored as correct.

Note that some of the sentence constructions tested involve small numbers of sentences. In these cases, beware of drawing strong conclusions without further testing.

Descriptive Statistics (for 17 control subjects):

Sentences (n = 36) Mean = 36.00

Suggestions for Where to go next: If the patient has particular difficulty in repeating sentences aloud, test auditory comprehension of the sentence set [55]. Test repetition of words of different grammatical classes [10]. Look at written comprehension and oral reading in which materials are presented visually (ie. [56], [37]). Test Digit Production/Matching Span [13] and Pointing Span for Noun-Verb Sequences [60].

Careful examination of error types will help to determine whether the patient has syntactic, lexical or other difficulties.

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Name:	Date:

Instructions to Subject: I'm going to say a sentence. Please repeat it after me.

Instructions to Marker: Circle response errors in Type column.

Type Sentence 1. RN The horse's kicking the girl. 2. RC The girl's taller than the dog. 3. NP The cat's carried by the horse. 4. NA The cat's licking the man. 5. NC This man's got more chickens. 6. NP The dog's washed by the girl. 7. RNP The horse's moved by the man. 8. RN The girl's frightening the dog.	
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7. RNP The horse's moved by the man.	
7. RNP The horse's moved by the man.	
8. RN The girl's frightening the dog.	
8. RN The girl's frightening the dog.	
9. RC The man's thinner than the horse.	
9. The mail's unimer that the fields.	
DD The dealers were ables the side	
10. RD The dog's approaching the girl.	
11. RDP The horse's chased by the girl.	
12. RD The man's following the girl.	
The man o lenowing and gin.	
NOT This words not be a section to work to	
13. NCT This man's got less horses to watch.	
14. RDP The man's pulled by the horse.	
15. NC This girl's got less dogs.	
1 3 0 30 0 30	
NA The monte kicking the chicken	
16. NA The man's kicking the chicken.	
17. NCT This dog's got more cats to chase.	
18. RNP The girl's watched by the chicken.	
To. The girls watched by the chloren.	

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Sentence Repetition: Presenter's Form 2

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Nama:	
Name: Date:	

	Type	
	Туре	Sentence
19.	RNP	The dog's frightened by the girl.
20.	NCT	This horse's got less chickens to scare.
		Service of general controllers to deare.
	-	
21.	RDP	The girl's approached by the dog.
22.	NA	The horse's carrying the cat.
		The state of the s
_	1110	
23.	NC	This man's got less horses.
24.	RNP	The man's kicked by the horse.
		The man o monda by the horse.
-	NIA-	
25.	NCT	This girl's got more horses to feed.
26.	RC	The chicken's higher than the man.
		The emercine rights than the man.
	-	
27.	RD	The horse's pulling the man.
28.	RN	The chicken's watching the girl.
	1	The shieker's waterling the girl.
<u> </u>	-	
29.	RDP	The dog's followed by the man.
30.	RD	The horse's pulling the man.
		The horose paining the man.
	1	
31.	NA	The girl's washing the dog.
32.	NP	The man's licked by the cat.
	1	The mane holded by the bat.
	116	
33.	NC	This girl's got more cats.
34.	RC	The dog's smaller than the girl.
	-	the day of smaller than the gill.
35.	NP	The chicken's kicked by the man.
36.	RN	The man's moving the horse.
50.	1114	THE MAILS MOVING THE HOISE.

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Sentence	Repetition:	Marking	Form
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Name:	Date:
marrio.	Dato:

Key	Sentence type	Sen	tence	Nun	nbers	Correct	Error Types
RD	Reversible Directional Active verb	10	12	27	30	/4	
RDP	Reversible Directional Passive verb	11	14	21	29	/4	
RN	Reversible Non-directional Active verb	1	8	28	36	/4	
RNP	Reversible Non-directional Passive	7	18	19	24	/4	
RC	Reversible Comparative adjective	2	9	26	34	/4	
		- Income of the last					
NA	Non-reversible Active verb	4	16	22	31	/4	
NP	Non-reversible Passive verb	3	6	32	35	/4	
NC	Non-reversible Comparative Adjective (simple)	5	15	23	33	/4	
NCT	Non-reversible Comparative Adjective (to-complement)	13	17	20	25	/4	
	Total Correct Active Sentences (RD + RN + NA):					/12	
Total Correct Passive Sentences (RDP + RNP + NP):					/12		
Total Correct Reversible Sentences (RD + RDP + RN + RNP + RC):					/20		
Total Correct Non-Reversible Sentences (NA + NP + NC + NCT):				/16			
Total Correct Reversible Active (RD + RN): Total Correct Reversible Passive (RDP + RNP): Total Correct Non-Reversible Active Sentences (NA):					/8		
					/8		
					14		

Total Correct Non-Reversible Passive Sentences (NP):

14

/4