



Doing?

1. Introduce the 'doing' Makaton sign alongside the yellow coloured cue card.

2. Depending on the age/ability of the child, the tasks to teach 'doing?' may vary.

Below are some examples for younger children:

- A picture book
- Pulling symbols or pictures out of a bag.
- Posting symbols or pictures into a letterbox.

Below are some examples for older children:

- A book which they are reading in school e.g. Oxford reading tree
- Using the yellow doing picture symbols or pictures and getting them to turn them over e.g. pairs.
- Doing word lotto e.g. running, jumping, sitting, standing, crying etc.
- Charades – the SLT/adult acts out an action such as running and the child has to say what you are doing.
- Simplify website (see 'who' section for brief explanation).

For all tasks, you would then ask the child 'what is doing?/what am I doing?'. When asking this, it should be accompanied by the Makaton sign and the yellow coloured card. Again, a choice of symbols could be used to support expressive language.



Boardmaker®