

## My Classroom

This activity will help your new class settle into their classroom. You can do this activity in small groups or with children individually. Asking the child to follow a direction will help to build on their listening and attention skills.

Some children who have difficulty understanding language may struggle to remember all the parts of an instruction. Give the child one item to find at once and if they can follow it accurately then make it harder by asking them to find two objects for their next turn.

You can also practice using positional language or model this to the child during the activity. For example, 'the glue is next to the scissors' 'the paper is under the pencils'.

Examples of instructions:

'find me the glue'

'where are the pencils?'

'where does your coat belong?'

'what is under the sink?'

'go to the sandpit and then to the book corner'

Some children may need some pictures to support their understanding of the instructions that you give. Show them a picture or use a sign to help them understand what they have been asked to locate.



paint



paintbrush



glue



scissors



paper



pencil



lunchbox



sand table



water play



book corner



board



table



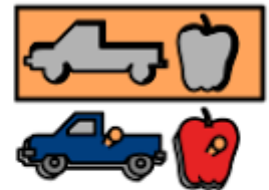
toilet



sink



water bottle



puzzle



crayons



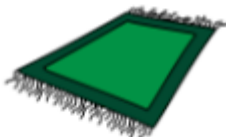
ruler



play doh



coat pegs



mat



chair



tray



communication  
aid